



## SYLLABUS OUTCOMES

SUBJECT	OBJECTIVE	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
<b>Geography</b>  <i>Eco Adventure</i> <i>Bush Survivor</i> <i>Bush Creations</i>	<ul style="list-style-type: none"> <li>Develop knowledge of the features and characteristics of places and environments across a range of scales</li> </ul>	<ul style="list-style-type: none"> <li>GE1-2</li> </ul>	<ul style="list-style-type: none"> <li>GE2-1</li> <li>GE2-2</li> <li>GE2-3</li> </ul>	<ul style="list-style-type: none"> <li>GE3-1</li> <li>GE3-2</li> <li>GE3-3</li> </ul>	<ul style="list-style-type: none"> <li>GE4-2</li> <li>GE4-3</li> <li>GE4-5</li> </ul>	<ul style="list-style-type: none"> <li>GE5-1</li> <li>GE5-2</li> <li>GE5-3</li> <li>GE5-5</li> </ul>
	<ul style="list-style-type: none"> <li>Apply geographical tools for geographical inquiry</li> </ul>	<ul style="list-style-type: none"> <li>GE1-3</li> </ul>	<ul style="list-style-type: none"> <li>GE2-4</li> </ul>	<ul style="list-style-type: none"> <li>GE3-4</li> </ul>		<ul style="list-style-type: none"> <li>GE5-7</li> </ul>
	<ul style="list-style-type: none"> <li>Develop skills to acquire, process and communicate geographical information</li> </ul>	<ul style="list-style-type: none"> <li>GE1-3</li> </ul>	<ul style="list-style-type: none"> <li>GE2-4</li> </ul>	<ul style="list-style-type: none"> <li>GE3-4</li> </ul>	<ul style="list-style-type: none"> <li>GE4-8</li> </ul>	
<b>PDHPE</b>  <i>Initiative Games</i> <i>Ultimate Skirmish</i> <i>Bush Survivor</i> <i>Archery</i> <i>BMX</i>	<ul style="list-style-type: none"> <li>Demonstrate an understanding of strategies that promote a sense of personal identity and build resilience and respectful relationships</li> </ul>	<ul style="list-style-type: none"> <li>PD1-3</li> </ul>	<ul style="list-style-type: none"> <li>PD2-2</li> <li>PD2-3</li> </ul>	<ul style="list-style-type: none"> <li>PD3-3</li> </ul>	<ul style="list-style-type: none"> <li>PD4-3</li> </ul>	<ul style="list-style-type: none"> <li>PD5-3</li> </ul>
	<ul style="list-style-type: none"> <li>Demonstrate an understanding of movement skills, concepts and strategies to respond confidently, competently and creatively in a variety of physical activity contexts</li> </ul>	<ul style="list-style-type: none"> <li>PD1-4</li> <li>PD1-5</li> </ul>	<ul style="list-style-type: none"> <li>PD2-4</li> <li>PD2-5</li> </ul>	<ul style="list-style-type: none"> <li>PD3-4</li> <li>PD3-5</li> </ul>		<ul style="list-style-type: none"> <li>PD5-5</li> </ul>
	<ul style="list-style-type: none"> <li>Enact and strengthen health, safety, well-being and participation in physical activity</li> </ul>	<ul style="list-style-type: none"> <li>PD1-8</li> </ul>	<ul style="list-style-type: none"> <li>PD2-8</li> </ul>	<ul style="list-style-type: none"> <li>PD3-8</li> </ul>	<ul style="list-style-type: none"> <li>PD4-8</li> </ul>	<ul style="list-style-type: none"> <li>PD5-8</li> </ul>
	<ul style="list-style-type: none"> <li>Develop and use self-management skills that enable them to take personal responsibility for their actions and emotions and take positive action to protect and enhance the health, safety and well-being of others</li> </ul>	<ul style="list-style-type: none"> <li>PD1-9</li> </ul>	<ul style="list-style-type: none"> <li>PD2-9</li> </ul>	<ul style="list-style-type: none"> <li>PD3-9</li> </ul>	<ul style="list-style-type: none"> <li>PD4-9</li> </ul>	<ul style="list-style-type: none"> <li>PD5-9</li> </ul>
	<ul style="list-style-type: none"> <li>Develop interpersonal skills that enable them to interact effectively and respectfully with others, build and maintain respectful relationships and advocate for their own and others' health, safety, well-being and participation in physical activity</li> </ul>	<ul style="list-style-type: none"> <li>PD1-10</li> </ul>	<ul style="list-style-type: none"> <li>PD2-10</li> </ul>	<ul style="list-style-type: none"> <li>PD3-10</li> </ul>	<ul style="list-style-type: none"> <li>PD4-10</li> </ul>	<ul style="list-style-type: none"> <li>PD5-10</li> </ul>
	<ul style="list-style-type: none"> <li>Move with confidence, competence and creativity within and across various physical activity contexts</li> </ul>	<ul style="list-style-type: none"> <li>PD1-11</li> </ul>	<ul style="list-style-type: none"> <li>PD2-11</li> </ul>	<ul style="list-style-type: none"> <li>PD3-11</li> </ul>	<ul style="list-style-type: none"> <li>PD4-11</li> </ul>	<ul style="list-style-type: none"> <li>PD5-11</li> </ul>



## ADDITIONAL SYLLABUS OUTCOMES (COMING SOON!)

Inquire within if you are interested in implementing these outcomes into your program.

SUBJECT	OBJECTIVE	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
<b>Science</b>  <i>Bush Creations</i> <i>Initiative Games</i> <i>Eco Adventure</i>	<ul style="list-style-type: none"> <li>Design and production processes in the development of solutions</li> </ul>	ST1-2DP-T	ST2-2DP-T ST2-3DP-T	ST3-2DP-T		
	<ul style="list-style-type: none"> <li>The natural world including living things, materials, forces, energy, and earth and space</li> </ul>	ST1-4LW-S SRI-5LW-T ST1-10ES-S	ST2-4LW-S SR2-5LW-T ST2-8PW-ST	ST3-4LW-S ST3-5LW-T		
<b>Agriculture</b>	<ul style="list-style-type: none"> <li>Knowledge and understanding of agriculture as a dynamic and interactive system that uses plants and animals to produce food, fibre and other derivatives</li> </ul>				AG4-1 AG4-2	AG5-1 AG5-2
	<ul style="list-style-type: none"> <li>An understanding of sustainable and ethical practices that support productive and profitable agriculture</li> </ul>				AG4-8 AG4-9	AG5-8 AG5-9
<b>Food Tech</b>	<ul style="list-style-type: none"> <li>Skills in designing, producing and evaluating solutions for specific food purposes</li> </ul>				FT4-10 FT4-11	FT5-11